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Do health promotion messages integrate unintended pregnancy and STI prevention? A content analysis of online information for adolescents and young adults*

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Abstract

Objective: Recently there have been calls to strengthen integration of unintended pregnancy and sexually transmitted infection (STI) prevention messages, spurred by increasing use of long-acting reversible contraception. To assess the extent to which public health/clinical messages about unintended pregnancy prevention also address STI prevention, we conducted a content analysis of web-based health promotion information for young people.

Study Design: Websites identified through a systematic Google search were eligible for inclusion if they were operated by a United States-based organization with a mission related to public health/clinical services and the URL included: 1) original content; 2) about sexual and reproductive health; 3) explicitly for adolescents and/or young adults. Using defined protocols, URLs were screened and content was selected and analyzed thematically.

Results: Many of the 32 eligible websites presented information about pregnancy and STI prevention separately. Concurrent discussion of the two topics was often limited to statements about (1) strategies that can prevent both outcomes (abstinence, condoms only, condoms plus

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Appendix A. Supplementary data

Supplementary data to this article can be found online at https://doi.org/10.1016/j.contraception.2018.04.011.
moderately or highly effective contraceptive methods) and (2) contraceptive methods that confer no STI protection. We also identified framing of condom use with moderately or highly effective contraceptive methods for back-up pregnancy prevention but not STI prevention. STI prevention methods in addition to condoms, such as STI/HIV testing, vaccination, or pre-exposure or post-exposure prophylaxis, were typically not addressed with pregnancy prevention information.

Conclusions: There may be missed opportunities for promoting STI prevention online in the context of increasing awareness of and access to a full range of contraceptive methods.

Implications: Strengthening messages that integrate pregnancy and STI prevention may include: describing STI prevention strategies when noting that birth control methods do not prevent STIs; promoting a full complement of STI prevention strategies; and always connecting condom use to STI prevention, even when promoting condoms for back-up contraception.

Keywords
Health promotion; Adolescents; Condoms; STI prevention; Pregnancy prevention

1. Introduction

Integrating unintended pregnancy and sexually transmitted infection (STI) prevention has been a long-standing public health challenge. These outcomes have traditionally been addressed through distinct funding streams and vertically-oriented programs in the United States. At the individual-level, the most effective pregnancy prevention methods confer no STI protection, so use of condoms, a fundamental STI prevention strategy, with more effective contraception is recommended for at-risk individuals [1,2]. Despite such complexity, the need for integration remains given the burden of both unintended pregnancy and STIs, particularly among adolescents and young adults ages 15–24 years who account for about half of all annual STIs and unintended pregnancies [3,4].

Increasing use of long-acting reversible contraception (LARC) among adolescents and young adults has renewed attention to the importance of addressing STI prevention and pregnancy prevention together. Recent studies suggest that condom use with LARC methods is low among adolescents—an issue also documented with moderately effective contraceptive methods (e.g., oral contraceptives, birth control patch, shot, or ring) [5,6]. However, adolescent LARC users may be even less likely to use condoms and more likely to have multiple partners compared to moderately effective method users [6]. Such findings have spurred calls for strengthening health education and clinic-based counseling to address both pregnancy and STI prevention [7,8].

National recommendations for quality family planning services emphasize counseling about STI prevention, including condom use, as a routine part of contraceptive care [2]. However, the extent to which public health and clinical messages address both prevention goals simultaneously remains unclear. Empirically assessing current messages is a key first step toward improving them, and online health information for adolescents and young adults provides a practical opportunity for such assessment. Over 60% of adolescents 15–18 years of age have looked up health information on the internet, and about one-quarter (28%) of
women aged 15–19 years obtained information about sexual and reproductive health online [9,10]. Moreover, online information has the potential to change health behavior [11].

We conducted a content analysis of web-based health promotion information for young people to assess how public health/clinical messages about pregnancy prevention also address STI prevention. Three questions guided our analysis: (1) To what extent and how are unintended pregnancy and STI prevention discussed simultaneously? (2) How is condom use framed in relation to both pregnancy and STI prevention? (3) What STI prevention strategies are promoted in addition to condoms (e.g., testing, vaccination, pre-exposure prophylaxis)?

2. Materials and methods

2.1. Sample identification

To identify websites, we used systematic procedures adapted from previously published web content analyses [12-14]. Fig. 1 presents the search process. First, we conducted a systematic search using Google, the most popular search engine worldwide [15]. We searched keyword combinations related to adolescents and sexual and reproductive health (Supplementary Material A). We followed procedures to limit personalized results, including turning off location services and using an “incognito” browser. Two coders independently reviewed unique URLs from the first five pages (~50 links) of each keyword search [16,17]. A website was eligible for inclusion if it was operated by an organization in the United States with a mission to promote health and/or provide clinical services and the URL reviewed included: 1) original content; 2) about sexual and reproductive health; 3) explicitly for adolescents and/or young adults (Supplementary Material B). Four adolescent sexual and reproductive health experts reviewed the list of included websites and suggested additional websites, which we added if the sites met the above criteria.

2.2. Content selection and management

We selected sexual and reproductive health content for young people using defined protocols, excluding videos, clinic locator information, birth control reminders, blogs, quizzes and non-English-language content. For websites that addressed broader health topics and/or audiences, we only selected sexual and reproductive health for young people either from (1) defined sub-sections about “sexual health” or “sexual and reproductive health” and/or “for teens” or (2) by reviewing the entire website to identify information for young people about pregnancy, STIs, sexual development, sexuality, or relationships. For the latter approach, a second author verified content selection. We created PDFs of selected content from each website using PDFmyURL.com. PDFs ranged from six to 3094 pages (Median=120 pages).

2.3. Coding and analysis

We uploaded PDFs to MAXQDA version 12.3 (VERBI Software, Berlin, Germany) for coding and qualitative analysis. Images were not coded. We developed a preliminary codebook with deductive codes based on the research questions (e.g., birth control, condoms, abstinence), and two coders independently reviewed a subset of websites (n=6) to identify inductive codes and refine the codebook. These same coders double coded
another eight websites (25%) to ensure consistent application of codes. Intercoder reliability, determined by percentage agreement, was 89%. One author coded the remaining websites and analyzed content thematically, confirming findings with the second coder [18].

3. Results

3.1. Website characteristics

We identified 32 eligible websites operated by a variety of public health/medical organizations, including non-profit advocacy/education organizations (n=14), health clinics/systems (n=10), government health agencies (n=3), academic institutions (n=2), professional medical organizations (n=2) and a for-profit company (n=1). Table 1 provides information about each website. Over half (53%, n=17) focused specifically on sexual and reproductive health. The majority (59%, n=19) provided content primarily for adolescents and young adults, whereas some websites also addressed a broader audience.

3.2. To what extent and how are unintended pregnancy and STI prevention discussed simultaneously?

Websites generally presented pregnancy and STI prevention information separately. In fact, 14 websites (44%) were organized, in part, by separate sections about types of birth control and STIs. Within this structure, concurrent discussion of the two topics was often limited to discrete statements (1) outlining strategies that can simultaneously prevent both outcomes and (2) emphasizing that certain contraceptive methods confer no STI protection. This information was most often found with birth control content.

3.2.1. Strategies to prevent both unintended pregnancy and STIs—Twenty-nine (91%) websites promoted strategies to simultaneously prevent both pregnancy and STIs (Table 2). Strategies typically included abstinence, condoms only, and condoms with moderately or highly effective contraceptive methods. Across the 29 websites that promoted such strategies, there were more than 400 discrete statements. Many websites promoted both single and multiple method approaches to reducing both risks. Occasionally, it was unclear whether condom use was recommended in addition to another contraceptive method or as a single method, for example: “Depo-Provera® injections do not protect against sexually transmitted infections. So you need to use a condom […].”

3.2.2. Most contraceptive methods do not prevent STIs—Websites commonly mentioned that certain contraceptive methods do not prevent STIs, sometimes describing this as a disadvantage of the method. However, only about half of such statements also included information about STI prevention strategies; this was done somewhat inconsistently within websites with sub-sections for types of birth control. For example, one website promoted condom use in conjunction with oral contraceptives but did not do so for other types of hormonal birth control, including IUDs and implants. Moreover, a statement about withdrawal conferring no STI protection suggested using another method, “like the IUD, implant, ring, patch, shot, or pill if you’re using withdrawal as your primary method” but none of these suggested methods prevent STIs.
3.3. How is condom use framed in relation to pregnancy and STI prevention?

Thirty-one (97%) websites addressed condom use. Websites with sections about birth control included male and female condoms as contraception, in which case effectiveness was usually described in relation to pregnancy prevention only; STI prevention was often noted as an added benefit of the method. Information about types of STIs generally included condoms as a prevention strategy. Distinct descriptions of condom use in relation to each prevention goal further illustrate how typical website structure—separate sections for birth control and STIs—may limit integrated messaging. Additionally, common messages about condom use with moderately or highly effective contraceptive methods (1) for back-up pregnancy prevention and/or (2) without explicit reference to STI prevention may also undermine integration.

3.3.1. Condom use framed as back-up pregnancy prevention—Half of websites (n=16) included statements promoting condom use with moderately or highly effective methods in terms of back-up pregnancy prevention only (Box 1). Emphasizing condom use with another method for back-up pregnancy prevention has the potential to discourage condom use with methods that are highly effective. According to one website: “[…] especially where user error is a non-issue, like with an IUD or an implant – the difference [in effectiveness] is so slight that backing up is just overkill.” A majority of recommendations for temporary use of back-up contraception after starting a method or when taking medications that could decrease contraceptive effectiveness cited condoms as an example. Statements encouraging consistent condom use for STI prevention accompanied this information in just a few cases, which actually created conflicting messages about the recommended length and purpose of using condoms with more effective contraceptive methods.

3.3.2. Unclear framing of condoms with more effective methods for STI prevention—Information intended to promote condoms with more effective methods for STI prevention may not clearly emphasize this prevention goal. Of the 26 websites with such statements, 10 (38%) had at least one that encouraged condom use with contraception for additional protection against pregnancy as well as STI prevention (Table 2). Such framing along with (1) the promotion of condoms with moderately effective methods for back-up contraception described above; and (2) descriptions of condoms for STI prevention as contraception (e.g., “latex or polyurethane condoms are the only method of birth control that can protect against the HIV virus and AIDS” [italics added]) may overly emphasize condom use for pregnancy prevention. Moreover, most websites had information about condoms with more effective methods that failed to promote condom use directly in relation to STI prevention, even though implied. For example, the statement “Combining condoms with hormonal birth control—such as the pill, ring, or shot—is a very effective way to prevent against both pregnancy and STDs” does not explicitly state that condoms are recommended specifically for preventing STIs.
3.4. What STI prevention strategies are promoted in addition to condoms?

Twenty-six websites (81%) mentioned STI prevention options in addition to condoms, although HIV prevention strategies were limited (Box 2). However, these strategies were often not addressed in combination with contraceptive information.

3.4.1. A variety of STI prevention strategies were frequently promoted except for biomedical HIV prevention—Thirty websites (94%) addressed STI/HIV testing, although they did not typically frame testing as a prevention option. Content about hepatitis B (HBV) and human papillomavirus (HPV) generally included vaccination as a prevention strategy. In contrast, only five websites (16%) explicitly mentioned pre-exposure prophylaxis (PrEP) and post-exposure prophylaxis (PEP) and just two (6%) described treatment as HIV prevention.

3.4.2. Few STI prevention strategies beyond condoms were promoted with contraceptive methods—Notably, information simultaneously addressing pregnancy and STI prevention generally did not address the range of STI prevention strategies reflected in Box 2. In a few cases, STI/HIV testing was promoted with contraceptive methods, typically as an alternative to condoms even though testing and mutual monogamy may not always be a realistic strategy for young people. Moreover, one website encouraged testing without emphasizing mutual monogamy and another described a complex testing-based strategy that might be difficult for young people to understand and implement: “six months of safer sex, six months of sexual monogamy, and then TWO full STI screenings for each partner—once at the start of that six months, once at the end—before ditching latex barriers.” Information about emergency contraception (EC), particularly in the context of condom errors, offers a logical opportunity for promoting STI testing with contraception, yet this was not done routinely. Relatedly, only two websites mentioned PEP in conjunction with EC.

4. Discussion

To inform specific recommendations for strengthening public health and clinical messages intended to address both pregnancy and STI prevention, we conducted a systematic assessment of online web content about sexual and reproductive health for adolescents and young adults. We found that many sites are organized by separate sections about birth control and STIs, which may hinder integration of pregnancy and STI prevention content. Pregnancy and STI prevention were primarily addressed through discrete messages about how to prevent both outcomes. It is promising that such statements were prevalent. However, we also identified notable limitations aligning with conceptual concerns previously raised [8], including missed opportunities, inconsistent messaging, and potentially problematic framing.

Perhaps the most obvious missed opportunity is the frequent absence of information about how to prevent STIs when noting that certain contraceptive methods confer no STI protection. This would be straightforward to address by consistently providing information about STI prevention methods, ideally including a range of options. Although websites promoted many STI prevention approaches, a comprehensive set of strategies was not
typically included with information about pregnancy prevention. In particular, we noted a lack of information about STI testing and PEP when promoting EC in the context of condom failure. Additionally, absence of information about PrEP and treatment as prevention when discussing HIV prevention emerged as another missed opportunity. Perhaps this gap reflects the fact that these strategies are more recent prevention options, and in the case of PrEP, may be less available for adolescents. Going forward, addressing biomedical HIV prevention will help ensure that online information for young people reflects scientific advances in prevention technology.

Different strategies for simultaneous prevention of unplanned pregnancy and STIs were often promoted within a single website, including abstinence, condoms only, and condoms plus moderately or highly effective contraceptive methods. Offering a full range of prevention options is consistent with contraceptive counseling guidelines [2], and there is no single, ideal approach [19,20]. However, multiple different types of messages may make it difficult for youth to select and implement the best approach for their unique circumstances. Communication materials may benefit from a more in-depth discussion of ways to prevent both outcomes, including benefits and limitations of different strategies and a comprehensive menu of options.

Finally, framing condom use with highly or moderately effective contraceptive methods in terms of contraception and back-up pregnancy prevention, combined with the absence of explicit statements about condom use for STI prevention, could be problematic. Studies suggest that pregnancy prevention is the primary motivator for condom use, even when using a moderately or highly effective method of contraception [21,22]. Although messages about condoms as contraception or back-up contraception may resonate with young people, promoting condom use with more effective contraceptive methods directly in relation to STI prevention will help emphasize the importance of this prevention goal. Doing so may involve developing clear, succinct messages that address the efficacy of condoms for STI prevention, which is inherently more complex to describe given differences across types of STIs.

This study has limitations. For one, although our methods were systematic, our search strategy yielded a sample of health promotion messages. To keep the review manageable, we did not use exhaustive search procedures, and we excluded certain types of content. It is also possible that our content selection process, although standardized, did not capture all relevant content on included websites. Additionally, given our interest in public health and clinical messages we conducted a controlled search using keywords rather than mimicking adolescent search behavior, which generally involves searching questions or phrases [23]. The content analyzed in this study may, therefore, not be the content adolescents frequently view, which includes websites such as Wikipedia that were not eligible for inclusion in our study [23]. Relatedly, we did not analyze video content which is a format commonly accessed by youth [24]. In general, we cannot draw conclusions about the impact of the web content analyzed on adolescent behavior; we do not know how many adolescents typically view this content nor how they interpret it.
Future research could assess broader content and formats as well as information from other sources of health education including sexual health education curricula, providers, and parents. To that end, analysis of content for parents and providers might indicate whether these audiences are receiving integrated information to share with young people. Another important next step is to assess how current and potential messages about pregnancy and STI prevention influence adolescents’ knowledge, attitudes, and behaviors. We know framing of health messages is important in this regard [25], yet empirical testing could inform appropriate changes to health promotion content that ensure comprehensiveness and saliency while minimizing information overload [26].

In particular, future research should explore how to structure online information to facilitate integration of pregnancy and STI prevention information. Frameworks aligned with the concept of sexual health may offer a useful strategy for doing so [8,27,28]. For example, organizing content according to aspects of a healthy relationship, such as decisionmaking about sexual activity and conversations with partners about pregnancy and STI prevention, may be one approach that also better resonates with young people. At minimum, adding website sections about simultaneously addressing unintended pregnancy and STI prevention would allow for a more comprehensive presentation of prevention strategies while also raising the visibility of this issue. Such structural changes in combination with improving discrete messages incorporated throughout websites offer opportunities to strengthen integration of online pregnancy and STI prevention information for adolescents and young adults.

Supplementary Material

Refer to Web version on PubMed Central for supplementary material.

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Disclaimer:

The findings and conclusions in this article are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention. Use of trade names and commercial sources is for identification only and does not imply endorsement by the U.S. Department of Health and Human Services.

References


Box 1

Examples from reviewed websites of promoting condoms with moderately or highly effective contraceptive methods for pregnancy prevention only.

- For maximum pregnancy prevention, use condoms with another form of birth control […].
- The male condom works best to prevent pregnancy when it is used along with a highly reliable method of birth control such as an implant, IUD or the Pill.
- To prevent pregnancy, use another method of birth control (such as birth control pills) along with the condom.
- Do my partner and I need to use other forms of contraception with the male condom? It’s a good idea to use two different types of contraception to increase protection against pregnancy. For example, you can use birth control pills and condoms.
- The best way to avoid getting pregnant is through abstinence. Abstinence (not having any kind of sex) is the only 100% effective form of birth control. If abstinence isn’t an option, using a condom in combination with a hormonal form of birth control is a close second.
- Whenever semen or pre-cum gets on the vulva or in the vagina, you can get pregnant—whether it’s the first time or the hundredth time. That’s why lots of people use both birth control and condoms when they have sex.
- When they are always used, and used as directed, reliable methods of contraception, like those listed here, do a great job of preventing pregnancy. Dual contraception — using two methods, not one, like pairing condoms with the pill, as an example — does that even better.
- You may also decide to use a combination of birth control methods to avoid an unexpected pregnancy: using a hormonal birth control or the copper IUD with a backup method, such as an external or internal condom, may offer more protection than one method alone.
- When it comes to pregnancy prevention, it’s a great idea to combine methods. Using a hormonal birth control method and condoms gives you a back-up in case something goes wrong.
Box 2

STI prevention strategies promoted within reviewed websites.

<table>
<thead>
<tr>
<th>Condoms</th>
<th>Partner communication</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abstinence</td>
<td>Pre-exposure prophylaxis</td>
</tr>
<tr>
<td>Dental dams</td>
<td>Post-exposure prophylaxis</td>
</tr>
<tr>
<td>STI/HIV testing</td>
<td>Avoiding alcohol</td>
</tr>
<tr>
<td>HBV vaccination</td>
<td>Avoiding injecting drugs</td>
</tr>
<tr>
<td>HPV vaccination</td>
<td>Washing hands and sex toys</td>
</tr>
<tr>
<td>Mutual monogamy</td>
<td>Avoiding sharing personal care items</td>
</tr>
<tr>
<td>Treatment *</td>
<td>Masturbation</td>
</tr>
<tr>
<td>Testing and treatment of partners</td>
<td>Outercourse</td>
</tr>
<tr>
<td>Minimizing number of partners</td>
<td>Circumcision</td>
</tr>
</tbody>
</table>

*Specifically for genital herpes, scabies, HIV, and perinatal HBV.
Fig. 1.
Flow diagram for systematically identifying a sample of websites.
*URLs were excluded by applying eligibility criteria hierarchically (ordered from left to right in the flow diagram).
## Table 1

**Website characteristics**

<table>
<thead>
<tr>
<th>Website</th>
<th>Operated by</th>
<th>Organization description</th>
<th>Primary audience</th>
<th>Scope of content</th>
<th>Type of content</th>
</tr>
</thead>
<tbody>
<tr>
<td><a href="http://annexenclinic.org/">http://annexenclinic.org/</a></td>
<td>Annex Clinic</td>
<td>Local medical provider</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://kidshealth.org/">http://kidshealth.org/</a></td>
<td>Nemours</td>
<td>Non-profit pediatric health system</td>
<td>Kids, teens, and parents</td>
<td>Multiple health topics, including a defined subsection on sexual health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://publichealth.lacounty.gov/">http://publichealth.lacounty.gov/</a></td>
<td>LA County Department of Public Health</td>
<td>Local health department</td>
<td>Health professionals and health consumers, including youth in foster care</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://stayteen.org/">http://stayteen.org/</a></td>
<td>Power to Decide (formerly The National Campaign to Prevent Teen and Unplanned Pregnancy)</td>
<td>National non-profit organization</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages, Q&amp;A</td>
</tr>
<tr>
<td><a href="http://teen411.com/home">http://teen411.com/home</a></td>
<td>Valley Community Clinic</td>
<td>Local medical provider</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://teenclinic.org/">http://teenclinic.org/</a></td>
<td>Boulder Family Women's Health Center</td>
<td>Local medical provider</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages, Q&amp;A</td>
</tr>
<tr>
<td><a href="http://utteenhealth.org/">http://utteenhealth.org/</a></td>
<td>University of Texas Health Science Center at San Antonio</td>
<td>Local medical center</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.acog.org/">http://www.acog.org/</a></td>
<td>The American College of Obstetricians and Gynecologists</td>
<td>National professional medical organization</td>
<td>Providers and patients, including teens specifically</td>
<td>Sexual and reproductive health</td>
<td>FAQs</td>
</tr>
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<td><a href="http://www.advocatesforyouth.org/">http://www.advocatesforyouth.org/</a></td>
<td>Advocates for Youth</td>
<td>National non-profit organization</td>
<td>Public health practitioners, parents, teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.ashasexualhealth.org/">http://www.ashasexualhealth.org/</a></td>
<td>American Sexual Health Association</td>
<td>National non-profit organization that promotes sexual health through advocacy and education</td>
<td>Health consumers</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.emedicinehealth.com/script/main/hp.asp">http://www.emedicinehealth.com/script/main/hp.asp</a></td>
<td>WebMD</td>
<td>Health consumer website</td>
<td>Health consumers, including teens specifically</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
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<td><a href="http://www.goaskalice.columbia.edu/">http://www.goaskalice.columbia.edu/</a></td>
<td>Columbia University</td>
<td>Academic institution</td>
<td>Health consumers, including adolescents and young adults</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.helpnothassle.org/">http://www.helpnothassle.org/</a></td>
<td>The Youth Project</td>
<td>Local non-profit organization</td>
<td>Teens</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.iwannaknow.org/">http://www.iwannaknow.org/</a></td>
<td>American Sexual Health Association</td>
<td>National non-profit organization that promotes sexual and reproductive health</td>
<td>Teens and young adults</td>
<td>Multiple health topics</td>
<td>Informational web pages, Ask the Experts</td>
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<tr>
<td>Website</td>
<td>Operated by</td>
<td>Organization description</td>
<td>Primary audience</td>
<td>Scope of content</td>
<td>Type of content</td>
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</tr>
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<td><a href="http://www.nysyouth.net/">http://www.nysyouth.net/</a></td>
<td>ACT Youth Network</td>
<td>sexual health through advocacy and education</td>
<td>Teens</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
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<td></td>
<td>ACT for Youth Center of Excellence</td>
<td>Technical assistance provider on positive youth development</td>
<td></td>
<td></td>
<td></td>
</tr>
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<td><a href="http://www.pamf.org/">http://www.pamf.org/</a></td>
<td>Palo Alto Medical Foundation for Health</td>
<td>Local non-profit health care organization</td>
<td>Patients, including</td>
<td>Multiple health topics, including a defined subsection on sexual health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td></td>
<td>Care, Research and Education (PAMF)</td>
<td></td>
<td>teens specifically</td>
<td></td>
<td></td>
</tr>
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<td><a href="http://www.scarleteen.com/">http://www.scarleteen.com/</a></td>
<td>Scarleteen</td>
<td>Independent, grassroots sexuality and relationships education and support organization and website</td>
<td>Teens and young adults</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.summitmedicalgroup.com/">http://www.summitmedicalgroup.com/</a></td>
<td>Summit Medical Group</td>
<td>Physician-owned multispecialty practice</td>
<td>Patients and caregivers, including teens specifically</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.teenhealthrights.org/">http://www.teenhealthrights.org/</a></td>
<td>National Center for Youth Law</td>
<td>Non-profit legal organization</td>
<td>Teens</td>
<td>Sexual and reproductive health, with a focus on pregnancy and parenting</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://www.teensource.org/">http://www.teensource.org/</a></td>
<td>Essential Access Health</td>
<td>Administrator of California's Title X federal family planning program</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="http://youngmenshealthsite.org/">http://youngmenshealthsite.org/</a></td>
<td>Boston Children's Hospital</td>
<td>Local medical center</td>
<td>Teen boys and young men</td>
<td>Multiple health topics, including a defined subsection on sexual health</td>
<td>Informational web pages Q&amp;A</td>
</tr>
<tr>
<td><a href="http://youngwomenshealth.org/">http://youngwomenshealth.org/</a></td>
<td>Boston Children's Hospital</td>
<td>Local medical center</td>
<td>Teen girls and young women</td>
<td>Multiple health topics, including a defined subsection on sexual health</td>
<td>Informational web pages Q&amp;A</td>
</tr>
<tr>
<td><a href="https://healthychildren.org/">https://healthychildren.org/</a></td>
<td>American Academy of Pediatrics</td>
<td>National professional medical organization</td>
<td>Parents</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
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<tr>
<td><a href="https://sexetc.org/">https://sexetc.org/</a></td>
<td>Answer</td>
<td>National sexuality education organization</td>
<td>Teens</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="https://sites.google.com/site/mchdyouthsexualhealth/">https://sites.google.com/site/mchdyouthsexualhealth/</a></td>
<td>Mesa County Public Health Clinic</td>
<td>Local medical provider</td>
<td>Youth</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages</td>
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<td><a href="https://www.bedside.org/">https://www.bedside.org/</a></td>
<td>Power to Decide (Formerly The National</td>
<td>National non-profit organization</td>
<td>Women 18–29 years old</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages Q&amp;A</td>
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<td></td>
<td>Campaign to Prevent Teen and Unplanned</td>
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<td>Pregnancy)</td>
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<tr>
<td><a href="https://www.fairview.org/">https://www.fairview.org/</a></td>
<td>Fairview Health Services</td>
<td>Local medical provider</td>
<td>Patients, including teens specifically</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td>Website</td>
<td>Operated by</td>
<td>Organization description</td>
<td>Primary audience</td>
<td>Scope of content</td>
<td>Type of content</td>
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<tr>
<td><a href="https://www.girlshealth.gov/">https://www.girlshealth.gov/</a></td>
<td>U.S. Department of Health and Human Services Office of Women’s Health</td>
<td>Federal government</td>
<td>Teen girls</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
<tr>
<td><a href="https://www.plannedparenthood.org/">https://www.plannedparenthood.org/</a></td>
<td>Planned Parenthood Federation of America</td>
<td>National sexual and reproductive health care advocate and provider</td>
<td>Health consumers, including teens specifically</td>
<td>Sexual and reproductive health</td>
<td>Informational web pages, Q&amp;A</td>
</tr>
<tr>
<td><a href="https://www1.nyc.gov/site/doh/index.page">https://www1.nyc.gov/site/doh/index.page</a></td>
<td>New York City Department of Health</td>
<td>Local health department</td>
<td>Health consumers, including teens specifically</td>
<td>Multiple health topics</td>
<td>Informational web pages</td>
</tr>
</tbody>
</table>

*aWebsite content was downloaded April–July 2017.*
Table 2
Examples from reviewed websites of messages about how to simultaneously prevent unintended pregnancy and STIs

<table>
<thead>
<tr>
<th>Method</th>
<th>Message</th>
</tr>
</thead>
</table>
| Abstinence only | • Abstinence, which means no sexual activity whatsoever, is the most effective method for both birth control and STD prevention.  
• Abstinence is, and will remain, the very best way to avoid sexually transmitted diseases/infections (STD/STIs) and unwanted pregnancy.  
• It's important to know that the only 100% way to protect yourself from pregnancy and/or STI transmission is to practice abstinence. |
| Condoms only    | • Condoms are also the friend of the college student, as they perform the double duty of protecting against both STIs and pregnancy.  
• Condoms—including female condoms (also known as receptive or internal condoms)—are both effective at preventing pregnancy and providing protection against STDs.  
• Condoms don't just act as contraceptives—they also prevent the spread of most sexually transmitted infections.  
• Remember: condoms are the only method that protect against BOTH pregnancy and STDs.  
• Female condoms are inserted before sex to protect against both pregnancy and STDs. |
| Condoms plus a moderately or highly effective method of contraception | • For couples who choose to have vaginal sex, the most effective way to avoid a pregnancy or sexually transmitted disease (STD) is by using both hormonal birth control, like the Pill, and a condom.  
• And don't forget—Nuva Ring does not prevent against STI transmission, so be sure to use a condom, too!  
• Bottom line: if you decide to have vaginal sex, condoms + birth control = the best way to prevent pregnancy and STDs.  
• Even if you are taking birth control pills or using any other form of birth control, you still need to use a condom to protect against STIs. *=
| Framing Condoms as Contraception | • Condoms are the only type of birth control that can help prevent both pregnancy and STDs.  
• In fact, latex condoms are the only birth control method that protects 1. against pregnancy and 2. against STDs. |
| Framing Condoms as Contraception | • Using two types of contraceptive methods, such as the birth control pill and condoms, increases protection against both pregnancy and STIs. |
| Framing Condoms as Contraception | • And remember, a birth control pill can prevent pregnancy, but it provides no protection against sexually transmitted infections (STIs). Using a condom will, however, provide reasonable protection against STIs while also acting as a backup method of preventing pregnancy.  
• And consider wearing condoms 100% even though you're on a hormonal birth control method. Condoms can help prevent infection; they also serve as a great back-up birth control. |
• It's important to use a condom together with another type of birth control, like the birth control pill, patch, implant, or IUD, to help prevent both pregnancy and STDs.

*This is the only message in this list of examples that explicitly states that condoms should be used with contraception specifically for STI prevention.*